

Milbrook Elementary Instructional Schedule: 2020-2020

1st Grade

9:00 – 9:20

Class meeting: Students will meet as a whole group with teacher to welcome one another and start their day in a positive and fun way!

9:30 – 10:00

Whole Group ELA: Students will meet with the teacher in a whole group for direct instruction. Then the teacher will divide students into small groups for independent work.

Small group ELA: The teacher will rotate between the small groups to provide more instruction. If a child is not working with the teacher, they will be working on an independent assignment.

10:45 – 11:15

Whole Group Math: Students will meet with the teacher in a whole group for direct instruction. Then the teacher will divide students into small groups for independent work.

11:15 – 11:45

Small group Math: The teacher will rotate between the small groups to provide more instruction. If a child is not working with the teacher, they will be working on an independent assignment.

12:00 – 1:00 PM

Recess/Lunch: Students will get a break to eat lunch and have free time. (away from screens/electronics)

Office Hours: Teachers will have a 30-minute duty free lunch. The remaining 30 minutes will be office hours.

1:00 – 1:30

Phonics Whole Group: Students will meet with the teacher in a whole group for direct instruction. Then the teacher will divide students into small groups for independent work.

1:30 – 2:20

Phonics Small Group: The teacher will rotate between the small groups to provide more instruction. If a child is not working with the teacher, they will be working on an independent assignment.

Specials

2:30 – 3:00

Synchronous: Students will meet with the special area teacher for direct instruction in a whole group.

3:00 – 3:20

Asynchronous: students will work independently on assignments.

3:30 – 4 pm

Content: Students will meet in a whole group to learn social studies, science and health topics. When the teacher instruction is completed, the students will work independently for the remainder of the session.

Milbrook Elementary Instructional Schedule: 2020-2020

2nd Grade

9:00 – 9:20

Class meeting: Students will meet as a whole group with teacher to welcome one another and start their day in a positive and fun way!

9:30 – 10:00

Whole Group Math: Students will meet with the teacher in a whole group for direct instruction. Then the teacher will divide students into small groups for independent work.

10:00 – 10:30

Small group Math: The teacher will rotate between the small groups to provide more instruction. If a child is not working with the teacher, they will be working on an independent assignment.

10:45 – 11:15

Phonics- Whole group: Students will meet with the teacher in a whole group for direct instruction. Then the teacher will divide students into small groups for independent work.

11:15 – 11:50

Phonics- Small Groups: The teacher will rotate between the small groups to provide more instruction. If a child is not working with the teacher, they will be working on an independent assignment.

12:00 – 1:00 PM

Recess/Lunch: Students will get a break to eat lunch and have free time. (away from screens/electronics)

Office Hours: Teachers will have a 30-minute duty free lunch. The remaining 30 minutes will be office hours.

1:00 – 1:30

ELA- whole group: Students will meet with the teacher in a whole group for direct instruction. Then the teacher will divide students into small groups for independent work.

Specials

1:30 – 2:00

Synchronous: Students will meet with the special area teacher for direct instruction in a whole group.

2:00 – 2:20

Asynchronous: students will work independently on assignments.

2:30 – 3:15

ELA small group: The teacher will rotate between the small groups to provide more instruction. If a child is not working with the teacher, they will be working on an independent assignment.

3:15 – 3:45

Content: Students will meet in a whole group to learn social studies, science and health topics. When the teacher instruction is completed, the students will work independently for the remainder of the session.

3:45 – 4:00

Independent work time

Milbrook Elementary Instructional Schedule: 2020-2020

3rd Grade

9:00 – 9:20

Class meeting: Students will meet as a whole group with teacher to welcome one another and start their day in a positive and fun way!

9:30– 10:00

Whole Group ELA: Students will meet with the teacher in a whole group for direct instruction. Then the teacher will divide students into small groups for independent work.

10 :00 – 10:30

ELA Small groups : The teacher will rotate between the small groups to provide more instruction. If a child is not working with the teacher, they will be working on an independent assignment.

10:30- 11:00

Phonics: Whole group: Students will meet with the teacher in a whole group for direct instruction. Then the teacher will divide students into small groups for independent work.

11:00– 11:30

Small group phonics: The teacher will rotate between the small groups to provide more instruction. If a child is not working with the teacher, they will be working on an independent assignment.

Specials

11:45– 12:15

Synchronous: Students will meet with the special area teacher for direct instruction in a whole group.

12:15 -12:35

Asynchronous: students will work independently on assignments.

12:40 – 1:40 PM

Recess/Lunch: Students will get a break to eat lunch and have free time. (away from screens/electronics)

Office Hours: Teachers will have a 30-minute duty free lunch. The remaining 30 minutes will be office hours.

1:45 – 2:30

Whole Group Math: Students will meet with the teacher in a whole group for direct instruction. Then the teacher will divide students into small groups for independent work.

2:30 – 3:00

Small group Math: The teacher will rotate between the small groups to provide more instruction. If a child is not working with the teacher, they will be working on an independent assignment.

3:00 – 3:30

Content: Students will meet in a whole group to learn social studies, science and health topics. When the teacher instruction is completed, the students will work independently for the remainder of the session.

3:30 – 4 pm

Small group Content: When the teacher instruction is completed, the students will work independently for the remainder of the session.

Milbrook Elementary Instructional Schedule: 2020-2020

4th Grade

9:00 – 9:20

Class meeting: Students will meet as a whole group with teacher to welcome one another and start their day in a positive and fun way!

9:30 – 10:00

Writing: Whole Group: Students will meet with the teacher in a whole group for direct instruction. Then the teacher will divide students into small groups for independent work.

Specials

10:00 – 10:30

Synchronous: Students will meet with the special area teacher for direct instruction in a whole group.

10:30 – 10:50

Asynchronous: students will work independently on assignments.

11:00 – 11:30

ELA Whole Group: Students will meet with the teacher in a whole group for direct instruction. Then the teacher will divide students into small groups for independent work.

11:30 – 12:00

ELA Small group: The teacher will rotate between the small groups to provide more instruction. If a child is not working with the teacher, they will be working on an independent assignment.

12:00 – 1:00 PM

Recess/Lunch: Students will get a break to eat lunch and have free time. (away from screens/electronics)

Office Hours: Teachers will have a 30-minute duty free lunch. The remaining 30 minutes will be office hours.

1:00 – 1:30

Content: Students will meet in a whole group to learn social studies, science and health topics. When the teacher instruction is completed, the students will work independently for the remainder of the session.

1:30 – 1:55

Small group Content: When the teacher instruction is completed, the students will work independently for the remainder of the session.

2:00 – 2:45

Whole Group Math: Students will meet with the teacher in a whole group for direct instruction. Then the teacher will divide students into small groups for independent work.

2:45 – 3:15

Small group Math: The teacher will rotate between the small groups to provide more instruction. If a child is not working with the teacher, they will be working on an independent assignment.

3:20 – 4 pm

Small group writing: Students will work on independent writing assignments given during the morning whole group writing time.

Milbrook Elementary Instructional Schedule: 2020-2020

5th Grade:

Specials

9:00 – 9:30

Synchronous: Students will meet with the special area teacher for direct instruction in a whole group.

9:30-9:50

Asynchronous: students will work independently on assignments.

10:00 – 10:20

Class meeting: Students will meet as a whole group with their homeroom teacher to welcome one another and start their day in a positive and fun way!

Individual rotation schedules will be provided on day 1 with homeroom teacher

10:30 – 11:55 **Rotation 1: Homeroom Teacher**

Gromek: Content (Social Studies/Science)

McLean: Math

Short: English Language Arts

Students will meet with the teacher in a whole group for direct instruction. Then the teacher will divide students into small groups for independent work.

Small group: The teacher will rotate between the small groups to provide more instruction. If a child is not working with the teacher, they will be working on an independent assignment.

12:00 – 1:00 PM

Recess/Lunch: Students will get a break to eat lunch and have free time. (away from screens/electronics)

Office Hours: Teachers will have a 30-minute duty free lunch. The remaining 30 minutes will be office hours.

1:05– 2:30 **Rotation 2:**

Gromek: Content (Social Studies Science)

McLean: Math

Short: English Language Arts

Students will meet with the teacher in a whole group for direct instruction. Then the teacher will divide students into small groups for independent work.

Small group: The teacher will rotate between the small groups to provide more instruction. If a child is not working with the teacher, they will be working on an independent assignment.

2:35 – 4:00 **Rotation 3:**

Gromek: Content (Social Studies Science)

McLean: Math

Short: English Language Arts

Students will meet with the teacher in a whole group for direct instruction. Then the teacher will divide students into small groups for independent work.

Small group: The teacher will rotate between the small groups to provide more instruction. If a child is not working with the teacher, they will be working on an independent assignment.